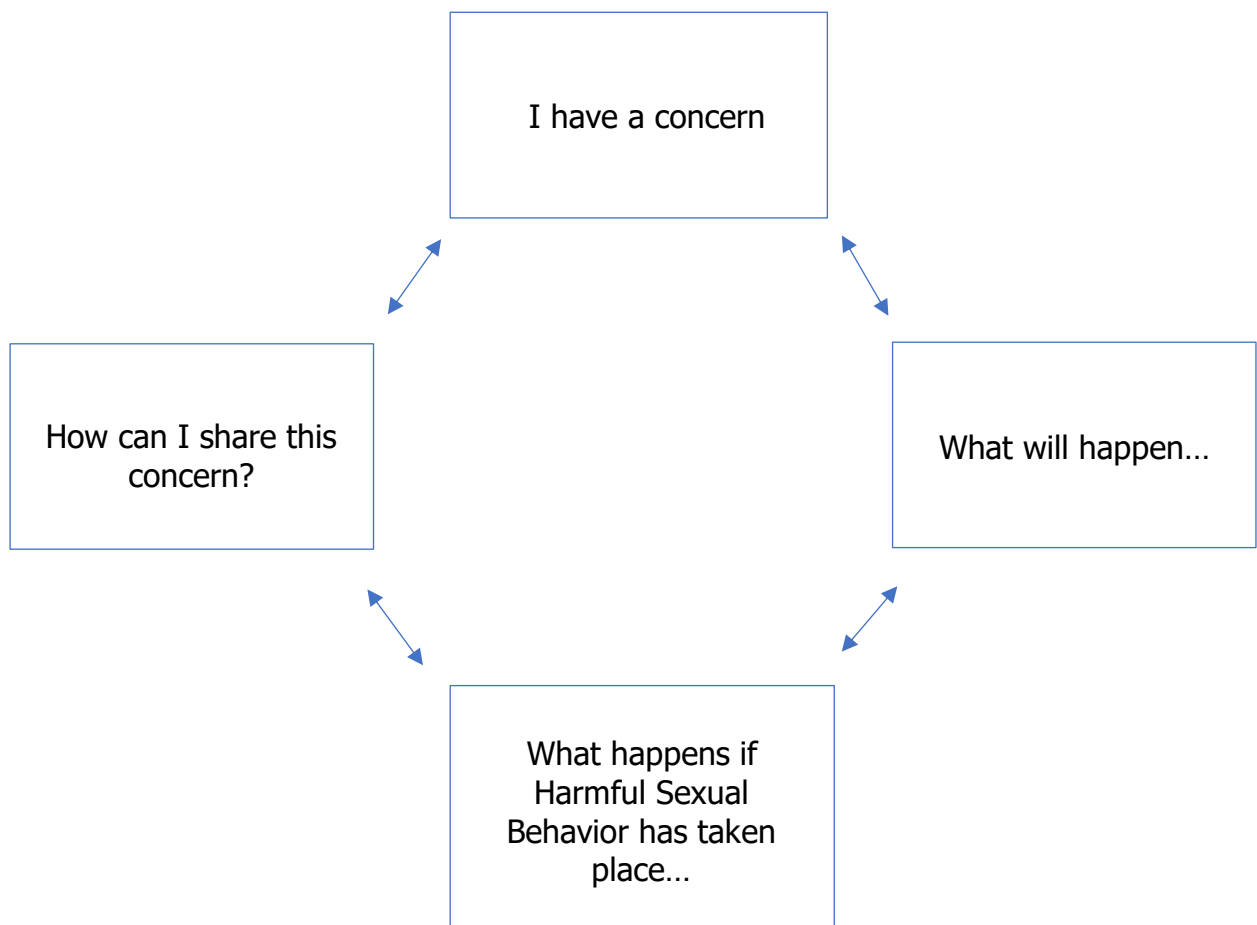


Using Your Voice: How Our School Community Will Listen and Support You



How can I share my concern?

Students have two pathways through which they can elect to share their concerns:

Community mapping can be used to share concerns about your school community, culture, and safety through the mapping tools on the student voice page.

Confidential reporting can be used to share specific concerns that you have about your own safety, well-being, and school life or that of a peer(s) in your community, through talking with a trusted adult or using the seek support and guidance tool on the student voice page.

The table below outlines the benefit of both types of reporting.

<p style="text-align: center;"><u>Community Mapping</u></p> <p style="text-align: center;">You can decide to share your identity or not</p> <p style="text-align: center;">Share your concerns about our school community through:</p> <p style="text-align: center;">The Student Voice Page - School, Community, and Discrimination Mapping Tool</p>	<p style="text-align: center;"><u>Confidential Reporting</u></p> <p style="text-align: center;">Your identity is safe and protected</p> <p style="text-align: center;">Seek specific support and guidance through:</p> <p style="text-align: center;">A trusted Adult in our Community or The Student Voice Page</p>
<p style="text-align: center;">The Benefits of Community Reporting</p> <ul style="list-style-type: none"> - allows you to safely share your concerns about our community - can help you to manage peer pressure and dominant group cultures that may be a barrier to you sharing concerns - helping our school to understand the location, dates, and times when concerns arise will help to make your community safer - can give you the confidence to report on a range of issues that you may witness or experience on a regular basis, e.g., <ul style="list-style-type: none"> • <i>Grade 11 students cut the line and intimidate other, younger students during lunchtime</i> • <i>I feel unsafe at the local town as students from another school threaten us</i> • <i>groups of Grade 10 students are regularly making sexist comments and jokes to Grade 9 girls</i> - Experience of using the community reporting system may give you confidence to use the 	<p style="text-align: center;">The Benefits of Confidential Reporting</p> <ul style="list-style-type: none"> - allows us to work with you to identify the best solution - means a greater chance of achieving a more successful outcome - includes you in the process and puts you in <u>control</u> of how the issue is resolved, inclusive of deciding if/when information is shared with parents/carers - allows you to identify the trusted adult with whom you would like to resolve the issue - allows you to have a safe, supportive, and confidential conversation with the trusted adult in a format that works for you, i.e., via email, zoom, or face-to-face - reduces the opportunity for malicious reports to be made

confidential system, if you felt the need to do so, in the future	
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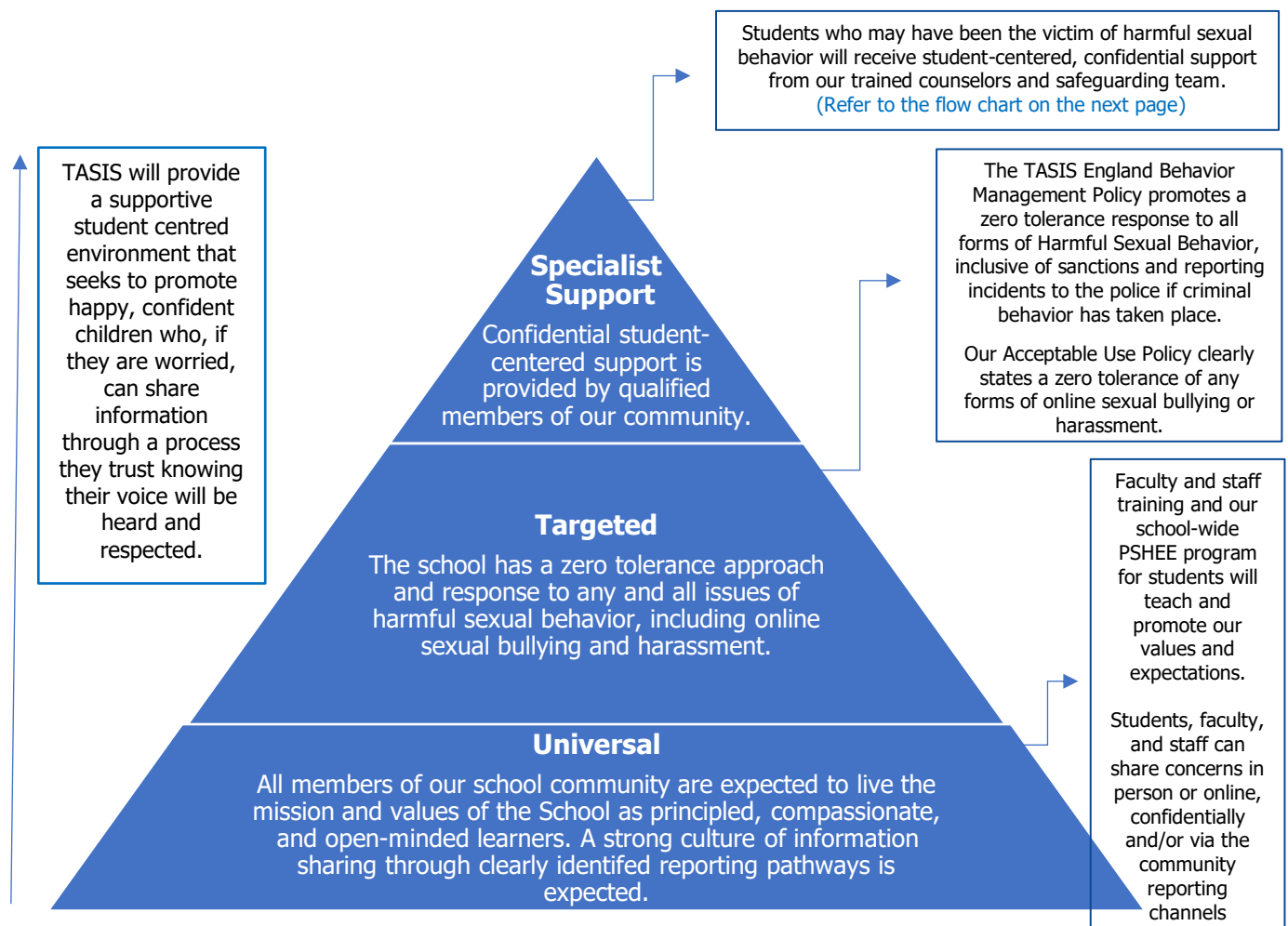
What will happen?

The table below outlines how we will support you in addressing the concern(s) that you have raised:

<u>Community Mapping</u> You can decide to share your identity or not Share your concerns about our school community through: The Student Voice Page - School, Community, and Discrimination Mapping Tool	<u>Confidential Reporting</u> Your identity is safe and protected Seek specific support and guidance through: A trusted Adult in our Community or The Student Voice Page
Things to Think About: <ul style="list-style-type: none"> - your report will be initially reviewed by the DSL who will work to put in place support measures to address the concerns that you have raised - we will not be able to include you directly in working on the solution - without your direct feedback we may have limited feedback as to the success and/or benefit of our interventions 	Things to Think About: <ul style="list-style-type: none"> - your confidential report will be initially reviewed by the DSL who is trained to listen to you and support you towards how you would like your concerns to be addressed, including linking you to a trusted adult that you would like to work with. (Student Voice Page only) - information will only be shared with your consent, unless there is a risk of harm or harm has taken place in relation to you or others. If that is the case, we are required to share this information, but we will work with you to decide how this is achieved. (Refer to the next pages for guidance as to how this will happen) - your identity is known but it remains confidential and protected

Our Whole-School Approach to Addressing Harmful Sexual Behavior

Harmful sexual behavior includes: sexual name-calling, sexual harassment, online sexual bullying, sexual image sharing, sexual assault, and rape. The guide below shows our whole-school approach to preventing and addressing any such behaviors:



Specialist Support:
What happens if harmful sexual behaviour has taken place?

This flow chart outlines how we will confidentially support you with sensitive concerns which involve instances where harm has taken place

Concern is confidentially shared with a trusted adult or via the confidential reporting tool on the Student Voice Page

**Imminent threat of harm –
Call Police - 999**

The student will work confidentially with their selected trusted and trained adult to decide how they can be supported. This will involve the student identifying the manner in which information will be shared and support provided. The student's identity is protected at all times and they are at the center of the decision making process.

Manage Internally:
Handle concerns or allegation internally – seek advice from external specialists.

Refer to Social Care:
Referral to specialist external support team, that can provide confidential advice and support on an ongoing basis

Report to the Police:
Alleged criminal behavior will be reported to the police in a way that supports the student(s)

The case is addressed in a manner that is supportive of the needs and wishes of the student. Ongoing confidential support is provided, if requested and/or required.

SAFEGUARDING TEAM

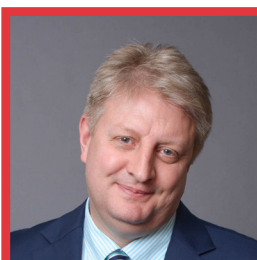
Have a concern about a student? Have a concern about a friend?
 Are you a parent and have a concern about your child or another student?
 Please contact the Safeguarding Team for advice and support.



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DAVID KING

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 Chair of the Board of Directors

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**In an emergency, call Surrey Children's SPA (Single Point of Access): +44 (0) 300 470 9100
 (out of hours 01483 517898) and/or the Police**

Boarding Contacts

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TASIS



ENGLAND

How can we help?

EXTERNAL SUPPORT NETWORKS



[The Mix](#) – The Mix is the UK's leading support service for young people. You can talk via their online community, on social media, through their free confidential helpline or their counseling service



[Childline](#) – Get help and advice about a wide range of issues, call them on 0800 1111, talk to a counselor online, send **Childline** an email, or post on the message boards



[Victim Support](#) – An independent charity dedicated to supporting victims of crime and traumatic incidents



[Rape Crisis](#) – Get information, help and support after rape, sexual assault, or sexual abuse



 Confidential Helpline: 0808 1000 900

[Stop It Now!](#) (if you are worried about your own thoughts and actions towards others) – Stop It Now! is dedicated solely to preventing child sexual abuse. We are here for anyone with concerns about child sexual abuse and its prevention



[Report Harmful Content](#) (for online harassment) - Helping everyone to **report harmful content** online



[Internet Watch Foundation](#) - Helping victims of child sexual abuse worldwide by identifying and removing online images and videos of their abuse